Maternal, Child and Adolescent Health Management Effectiveness, 2016 Staff Survey, Overall Results

Behavior		4. Maintains a balance between	5. Shows	Valuing Beha Mean = 3.9	7. Treats			10. Recognizes &	
		Maintains a balance	5. Shows	6. Keeps the focus on fixing	7. Treats			10. Recognizes &	
		Maintains a balance	5. Shows	focus on fixing				10. Recognizes &	
		Maintains a balance	5. Shows	focus on fixing				10. Recognizes &	
		Maintains a balance	5. Shows	focus on fixing				10. Recognizes &	
		Maintains a balance	5. Shows	focus on fixing				10. Recognizes &	
		Maintains a balance	5. Shows	focus on fixing				10. Recognizes &	
		Maintains a balance	5. Shows	focus on fixing				10. Recognizes &	
		balance	5. Shows	focus on fixing				10. Recognizes &	
			5. Shows	9				10. Recognizes &	
		between	5. Shows	nrohlems	noonlo				
2. Seeks	2 Frankrika		between 5. Shows		people			rewards my	
input	3. Evaluates	people	genuine	rather than	fairly			individual	
from all	results instead	issues &	concern for	finding	without			contributions in a	
team	of	business	team	someone to	showing	8. Cares	9. Protects	manner	
Question members	personalities	issues	members	blame	favoritism	about me	confidentiality	meaningful to me	
Mean 4.00	3.84	3.88	4.17	4.10	3.69	4.01	4.19	3.79	
Count 107		104	106	105	104	107	104	103	
Response Rat 65%									
Distribution									
1 5.6%	7.8%	4.8%	4.7%	6.7%	9.6%	6.5%	4.8%	8.7%	
2 10.3%		12.5%	5.7%	5.7%	12.5%	5.6%			
3 7.5%		12.6%	12.4%	7.7%	14.6%	17.9%			
4 31.1%		28.2%	20.0%	27.9%	26.2%	19.8%			
5 45.3%		40.8%	56.2%	51.0%	37.9%	50.0%			
Color Key Green =	4.00 to 5.00		Yellow =	3.00 to 3.99		Red =	< 3.00		

Values: 1=Disagree; 2=Somewhat disagree; 3=Neither agree nor disagree; 4= Agree; 5= Strongly Agree Notes: Survey completed during Feb to May 2016.

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Interdependence Behaviors				Communication Behaviors							Valuing Diversity Behaviors			
Mean = 4.03				Mean = 3.77							Mean = 4.04			
					15. Open to other perspectiv									
11.					es & willing to						21. Seeks			
Recongnizes & rewards collabora-				14.	change position when	16. Involves				20. Balances	input from diverse			
tion,			13. Does	Encourag	presented	me in				program/	individual			
cooperation & activities resulting in	12. Collaborat es well	12. Collaborat es well	not criticize those who	to express	with compellin q	decision- making when	17. Effectively	open &	19. Is open to constructi	client needs against	s/ groups, including internal &	everyone		
another's	within	outside	are not	ideas &	informatio		deals with	ve	ve	staff	external	respect &		
success	MCAH	MCAH	present		n	te	conflict	feedback		needs	customers			
4.05					3.73	3.96	3.49		3.82	4.01	4.07	4.03		
102	98	80	102	103	101	104	99	101	100	101	91	105		
4.9%	5.1%	5.0%	7.8%	6.8%	6.9%	4.8%	8.1%	5.0%	7.0%	4.0%	3.3%	6.7%		
8.8%	6.1%	3.8%	5.9%	9.7%	12.9%	7.7%	18.2%	12.9%	6.0%	8.9%	5.5%	4.8%		
8.9%	12.4%	16.5%	11.9%	12.7%	12.0%	11.7%	16.3%	14.0%	21.2%	12.0%	17.8%	15.4%		
30.7%	33.0%	26.6%	30.7%	34.3%	34.0%	35.9%	28.6%	29.0%	28.3%	30.0%	27.8%	25.0%		
45.5%	43.3%	45.6%	42.6%	35.3%	33.0%	38.8%	27.6%	38.0%	36.4%	44.0%	44.4%	48.1%		

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					Leade	rship Beha	viors					
					N	/lean = 4.01	L					
								31. Uses a		33.		35. Sets
		25.						coaching		Supports		clear
			26.					manage-		a		expectati
		es &	Encourag					ment style		customer		on for
			es &		28.			rather		service		my roles
	Encourag	my	supports	27. Sets a	Actions &		30. Is a	than an		approach	34. Deals	and
23.	es &	involve-	my	clear	behaviors		role	authori-		for both	with	responsi
Encourag	supports	ment in	involveme	direction	are		model for	tarian	32. Helps	internal	issues	bilities in
es &	my	communit	nt in DPH	for our	consistent	29. Is	continuou	boss	me	and	that need	relation
embraces	•	•	activites	•	with	trustworth	s improve-	- manage-	achieve	external	to be	to MCAH
3			& events			,	ment	ment style			addressed	J
3.96	4.12	4.04		3.96					3.99			
100	100	99	98	99	100	102	99	102	98	93	101	102
2.0%	7.0%	4.0%	4.1%	6.1%	9.0%	4.9%	5.1%	9.8%	5.1%	4.3%	5.0%	2.9%
9.0%	5.0%	5.1%		8.1%	7.0%	2.9%			6.1%			
14.1%	7.1%	15.3%		11.2%	9.1%	13.9%			12.4%			
39.4%	30.3%	33.7%		30.6%	28.3%	23.8%			35.1%			
34.3%	50.5%	41.8%	46.4%	42.9%	45.0%	53.5%			40.2%			

Values: 1=Disagree; 2=Somewhat disagree; 3=Neither agree nor disagree; 4= Agree; 5= Strongly Agree Notes: Survey completed during Feb to May 2016.